PHYSICAL EDUCATION LESSON PLAN			
Class: Key Stage Three	Date:		
Activity: Stoolball	Focus: What is a wicket running game?		
No.of Pupils:	Sequence: 1		
Location: Field	Time: 50 minutes		

Response to Evaluation of Previous Lesson / Learning:

NC Key Concepts: Competence Performance Creativity Healthy Active Lifestyles. From this lesson pupils should gain an understanding of the wicket running principle. They understand what needs to be achieved throughout the unit in order for them to improve their performance in stoolball. They gain an understanding of basic rules and appreciate how to work in a team in order to outwit an opponent.

## NATIONAL CURRICULUM KEY PROCESSES

Learning Outcomes: This lesson will enable All pupils to:

Develop Skills in Physical Activity

Transfer some throwing and catching/ batting and bowling skills from other striking and fielding games and apply them to a wicket running game.

Some:

Will demonstrate a good basis of striking and fielding skills and apply these successfully within the modified games.

Make and Apply Decisions

Work in a pair in order to be successful at making 'runs'. They will also make some decisions when hitting or throwing the ball.

Some

Show a very good awareness of the game play and make quick and accurate decisions during game play.

Evaluate and Improve

Using assessment criteria, pupils will be able to identify what level they are working at, and set a level they wish to achieve by the end of the unit.

Some:

Will be able to highlight specific areas that need development in order to gain a higher level. They will be able to provide some possible practices to develop these areas.

Develop Physical and Mental Capacity

Making Informed Choices about Healthy Active lifestyle

Pupils may identify the type of role they would be most suited to within stoolball, for example a deep fielder, a close fielder or a bowler.

Resources/Equipment/Safety:

Wickets, cones, stoolballs, stoolball bats. (Quantity depends on the size of group).

Ensure all pupils are hitting outwards - safety zone in the middle area.

ACTIVITY		HOW WILL THIS BE ACHIEVED?		EVIDENCE OF LEARNING/ PUPIL
Timing	Organisation / Task	Teaching Points	Differentiation	PROGRESS
<u> </u>			·	(assessment opportunities)
5 mins	State Learning Objectives.	Stoolball is a wicket running game.	Less able: prompted answers.	Question and Answer: Key terms should be questioned
	Main question: what is a wicket running game? What is Stoolball?	Stoolball comes from Sussex and is believed to have been around for hundreds of years- possibly even before cricket!		throughout lesson so pupils become familiar with these (some maybe different to what they are used to, for example- back stop is called a wicket keeper).
40 mins	Modified Games: Pupils bat in pairs. They have eight good balls to get as many runs as possible. Then the next pair must try to beat this score. If one of the pair get out, next batting pair come in. (this allows pupils to understand how they get out- they will get anther chance to bat). Wickets should be set up as below so all pupils hit outwards:	Key Terms: RUNS WICKET WICKET KEEPER RUN OUT CAUGHT OUT BOWLED OUT  Encourage fielders to throw to the wickets- wicket keeper takes their wicket and bowler takes the other.	Less able: Could start on a + score.  More able: Could start on a - score.	Teacher Observation: All the pupils should be able to use some skills from previous striking and fielding based games and transfer them in to the modified games. They have some success, and some awareness of the games. E.g. are they throwing under-arm and attempting over-arm? Are they showing some success when catching? Can they hit the ball?  Some pupils demonstrate a very good awareness within the games. They are successful with using skills within the games.  Question and answer during games: How can you get out in stoolball? How do you bowl?
5 mins	Plenary- discuss learning objectives.	Discuss above teaching points from the lesson.	Less able: prompted answers.	Can pupils explain what a wicket running game is?